

VOLUNTEER INSTRUCTIONS



Thank you for participating in Test Drive...Next Stop Reality! Your job as a volunteer will be to guide students through making purchases while they create a monthly "adult" budget.

Students are approximately 25 years old, have chosen an occupation, and have determined their net monthly income. They may be single, single with a child, married, or married with a child. These important life details should be displayed on their name tags. If not, the front page of their Student Status Packets will list this information. Their life status will be a factor in what they will need to purchase from your station.

Charitable Giving

Each student will visit your table to choose a way to donate to their community. You can share why this is part of their monthly budget by explaining that as a society we should always be mindful of the needs of others. By helping where we can, we make a stronger community to live in.

Ask, "What type of charitable work or donations have you done before?"

- Using the Station Guide at your table, have students review each of the options available.
 - **Community Foundation** – Focuses on supporting a geographical area by pooling donations to address community needs and local non-profits.
 - **Local Food Shelf** – Provides food, shelter, and support services for people in need.
 - **Local Animal Shelter** – Helps animals find loving homes.
 - **Other Non-Profit** – Students can elect to support another non-profit of their choosing.
- For monetary donations, the minimum donation is five dollars.
- Point out that there are also options to give non-monetary donations by volunteering time.
- If volunteering time, the minimum amount to donate is 4 hours.
- Students must choose to either donate money or time, but can also choose to donate both.
- If a student is married, suggest that they consider doubling their donation amount/time to include their spouse.

Instruct students to fill in their monetary and/or non-monetary choices on their Road Map. If they chose to donate money, have them record that in their Student Status Packet on the Transaction Register and subtract it from their balance.

Acknowledge the transaction by placing a stamp in the right column of the Charitable Giving section of their Road Map.

Charitable Giving is on page 5 of the Road Map

Thank you for participating in Test Drive...Next Stop Reality®!