

VOLUNTEER INSTRUCTIONS



Thank you for participating in Test Drive...Next Stop Reality! Your job as a volunteer will be to guide students through making purchases while they create a monthly “adult” budget.

Students are approximately 25 years old, have chosen an occupation, and have determined their net monthly income. They may be single, single with a child, married, or married with a child. These important life details should be displayed on their name tags. If not, the front page of their Student Status Packets will list this information. Their life status will be a factor in what they will need to purchase from your station.

Personal Care

Each student will visit your table to decide between several options of personal care levels. These options are not gender specific, but instead based on a variety of services and brands of their choosing.

- A selection from one of the three Personal Care options must be made for **each ADULT** in the student’s family (self, spouse).
- Options are based on different types of salon services, frequency of services, brands of personal care items, and places those items are bought.
- Briefly discuss each option on the station guide and the differences in what type of services and products are included in each option.
- Students will be required to make choices for themselves and their spouses (if applicable) from the options. If married, the student can choose different options for each adult.

After making their decision, students will indicate their choice(s) and write the total in the Personal Care section of their Road Map.

Instruct the student to also write the total amount in their Student Status Packet on the Transaction Register and subtract it from the balance.

Acknowledge the transaction by placing a stamp in the right column of the Personal Care section of their Road Map.

Personal Care is on page 2 of the Road Map

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