

VOLUNTEER INSTRUCTIONS



Thank you for participating in Test Drive...Next Stop Reality! Your job as a volunteer will be to guide students through making purchases while they create a monthly "adult" budget.

Students are approximately 25 years old, have chosen an occupation, and have determined their net monthly income. They may be single, single with a child, married, or married with a child. These important life details should be displayed on their name tags. If not, the front page of their Student Status Packets will list this information. Their life status will be a factor in what they will need to purchase from your station.

Pet Care

Every student will visit your table to review the options for caring for a pet but not all students will decide to purchase a pet.

Ask, "Are you ready for a pet?"

- Show the pet list and explain the monthly ongoing expenses that come with having pets.
- Explain that these prices do not include the purchase price of the animal, as prices vary greatly depending on if you purchase a purebred animal or adopt one from your local shelter.
- Ask the student about their work and family responsibilities to determine if they have time to care for a pet.
- Students do not have to purchase a pet.
- Students may purchase multiple pets if they wish.

After making their decision, students will mark their selection(s) on the Pet Care section of their Road Map. If they have purchased a pet(s) they will total the cost and write it in. Instruct them to also write it in their Student Status Packet on their Transaction Register and subtract the expense from their balance (if they have made a purchase).

Acknowledge the transaction/discussion has taken place by stamping the right column of the Pet Care section of the Road Map.

Pet Care is on page 4 of the Road Map

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