VOLUNTEER INSTRUCTIONS



Thank you for participating in Test Drive...Next Stop Reality! Your job as a volunteer will be to guide students through making purchases while they create a monthly "adult" budget.

Students are approximately 25 years old, have chosen an occupation, and have determined their net monthly income. They may be single, single with a child, married, or married with a child. These important life details should be displayed on their name tags. If not, the front page of their Student Status Packets will list this information. Their life status will be a factor in what they will need to purchase from your station.

Job Center

If students find themselves running out of money before "the end of the month" - meaning before they have visited all the stations - they will be required to come to the Job Center to find a second job for more income.

Ask, "What is your primary occupation?"

You may also want to ask about prior job experience. <u>The student should consider skills required and shift times and not just the highest paying option.</u>

Discuss the different job position openings while having the student keep in mind the following:

- Primary Job: responsibilities, hours, stress level, etc.
- Family status: Do they have a spouse or a child? This may determine what hours they would be available for a second job.
- Skill level and amount of additional income needed for their monthly budget to be successful.

Who can get a second job?

- Students who must get a second job need to make sure it does not conflict with their primary job and they are able to provide care for their child (if applicable).
- <u>Students may get their spouse a second job</u> if does not conflict with their primary job and they are able to provide care for their child (if applicable). The spouse cannot have the same second job as the student.
- There is a limit of one second job per person.

Once students choose a job, instruct them to put a checkmark beside the job on their Road Map and write their Net Monthly Earnings in the box. They will then record their income in the Transaction Register of their Student Status Packet and add it to their balance.

Acknowledge the transaction by placing a stamp in the right column of the Job Center section of their Road Map.

* Job Center is on page 5 of the Road Map *

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