

VOLUNTEER INSTRUCTIONS



Thank you for participating in Test Drive...Next Stop Reality! Your job as a volunteer will be to guide students through making purchases while they create a monthly “adult” budget.

Students are approximately 25 years old, have chosen an occupation, and have determined their net monthly income. They may be single, single with a child, married, or married with a child. These important life details should be displayed on their name tags. If not, the front page of their Student Status Packets will list this information. Their life status will be a factor in what they will need to purchase from your station.

Food & Household Goods

Each student will visit your table to pay for their monthly grocery and household goods purchases.

Food

Ask, “How many people are in your family?”

Once you know how many adults and/or children are in their family, you may start leading the student through the options on the Station Guides on your table.

- Briefly discuss the bullet points in each section to illustrate the different plan options: Basic, Comprehensive, Organic or Meal Service.
- Students will need to make one selection for their monthly grocery budget based on their family size.
- If they have a child under age 1, do not have them choose a plan that includes a child (they will pay for their nutrition needs at the Child Care station).
- **Active Duty Military Personnel pay \$0 for Food options 1-3 if they are SINGLE or are single with a child under age 1. If they have any other family status, they receive a \$500 stipend, which they should subtract from the total of the option they choose.** ROTC/Reserves students will need to pay for food.
- Once a purchase decision is made, students must indicate their choice on the Road Map and fill in the amount of the payment.

Household Goods

- Briefly discuss each section: Generic, Mix of Generic and Name Brand, and All Name Brand.
- Students must make one selection that corresponds with their current life status.
- Once a purchase decision is made, students must indicate their choice on the Road Map and fill in the amount of the payment.

After making their choices, instruct students to add up the total amount spent on Food & Household Goods and fill it in on the Road Map. Then have them record it on their Transaction Register and subtract it from their balance.





After students have recorded their totals in their transaction register, ask them to roll the dice.



You have dinner plans with your aunt - you save \$50 on food!

Add \$50 to your Transaction Register.



You didn't pack any lunches this week - spend \$100 dining out.

Subtract \$100 from your Transaction Register.



You saved \$100 on impulse buys this month by doing grocery pickup.

Add \$100 to your Transaction Register.



You didn't feel like eating your food twice this month - spend \$100 for take-out.

Subtract \$100 from your Transaction Register.



Your boss provided you lunch this week!

Add \$20 to your Transaction Register.



You treat yourself to coffee every Friday!

Subtract \$35 from your Transaction Register.

Acknowledge the transactions by placing a stamp in the right column of the Food & Household Goods section of their Road Map.

Food & Household Goods is on page 2 of the Road Map

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