VOLUNTEER INSTRUCTIONS



Thank you for participating in Test Drive...Next Stop Reality! Your job as a volunteer will be to guide students through making purchases while they create a monthly "adult" budget.

Students are approximately 25 years old, have chosen an occupation, and have determined their net monthly income. They may be single, single with a child, married, or married with a child. These important life details should be displayed on their name tags. If not, the front page of their Student Status Packets will list this information. Their life status will be a factor in what they will need to purchase from your station.

Speed Bumps

Every student will visit your table to spin the wheel and reveal the speed bumps that can occur on their journey through life.

Each student will spin the wheel two times.

- After spinning the wheel, students will take a card from the top of the stack whose color coordinates with the space that the wheel landed on.
- The card will tell students how much they either owe or have received from an unplanned life event.
- Use the situations that arise to have a brief discussion with students about the true cost of life's unexpected events. For example, if they draw a card that says they owe \$150 for getting a speeding ticket, you could also talk to them about how this will also increase their auto insurance premiums upon renewal.
- Students will then circle either "Add" or "Subtract" and record the description and amount on the **Card #1** line on their Road Map.
- They will then spin the wheel a second time and repeat the process for **Card #2**.
 - Have the students calculate the total amount earned or owed by adding/subtracting the amounts from Card #1 and Card #2 and writing it in the box.
- Instruct students to either add or subtract their total on the Transaction Register of their Student Status Packet and calculate the balance.

Acknowledge the transaction by placing a stamp in the right column of the Speed Bumps section of their Road Map.

* Speed Bumps is on page 2 of the Road Map *

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